

Marsh Green Primary School



MFL Policy

Updated: April 2020

To be reviewed: April 2022

Marsh Green Primary School

Achieve - Believe - Celebrate

Policy for MFL

'Learning a foreign language is a liberation from insularity and provides an opening to other cultures.' (DfES)

Intent

At Marsh Green Primary School, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, promotes global citizenship and encourages them to understand their own cultures and those of others.

A foreign language (currently French) is taught at Marsh Green as part of the National Curriculum requirements for Key Stage 2 pupils.

Our aim is that children will understand and respond to spoken and written French from a variety of authentic sources.

They will speak with increasing confidence and fluency, continually improving the accuracy of their pronunciation and intonation.

Where children have another home language this is recognised by staff and pupils and used as appropriate to celebrate diversity within our community and beyond.

Implementation

By engaging children in a foreign language, teachers at Marsh Green Primary School offer opportunities for children to:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others.
- speak in simple sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when using familiar words and phrases.
- present ideas and information orally to a range of audiences.

- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- describe people, places, things and actions orally and in writing.
- understand basic grammar of French, including masculine and feminine forms and the conjunction of high-frequency verbs; key features and patterns of language and how to apply these to build sentences and how these differ or are similar to English.

Teaching and Learning

- MFL lessons in Key Stage 2 should be provided on a regular basis, termly throughout the school year and planned in such a way as to encourage full and active participation and enjoyment by all children.
- Where appropriate teachers can give children opportunities to practise language skills in other subject areas e.g. counting, in order to reinforce vocabulary learned. Languages can also be used as part of the school day e.g. Good Morning or the date.
- In Marsh Green School we use the 'Salut' scheme to support the MFL curriculum throughout Key Stage 2, this ensures continuity and progression throughout. 'Salut' is a resource that includes a teacher's book for each year group with differentiated lesson ideas, audio CDs and a CD ROM; this incorporates teaching tips and video clips that can be used to support the teachers and pupils in their understanding of French and provide a stimulus for learning. It is a particularly good teaching resource for class teachers who are not language specialists. 'Salut' serves as a base to aid and enhance teaching, but it is not intended to be adhered to rigidly. Teachers should make professional judgements about when to adapt, miss out or add additional materials where this would benefit learning.

Resources

- All classes have access to the 'Salut' programmes of study.
- A selection of French dictionaries are available in classrooms and/or on communal book-shelves.
- There are a selection of French/English story-books for staff to access.
- A box of resources to enhance learning is available in a communal area.

Impact

Assessment

- Children's work is evaluated through questioning, observation during practical/oral work, by listening to responses and marking recorded work produced in French folders.
- Teachers can then make a judgement about pupil's language skills and understanding in relation to the National Curriculum level of attainment. This, in turn, will inform future planning.
- Children are also encouraged to make age appropriate judgements about how they can improve their own work or that of a peer.

The monitoring of the standards of children's work and the quality of teaching and learning in MFL is the responsibility of the subject lead. The work of the subject lead also involves supporting colleagues in the teaching of MFL, being informed about the current developments in the subject and organising training and direction for the subject as appropriate.

Specially allocated management time allows for review of planning and work and to undertake lesson observations across the school.